

# Long Term Plan Year 1 & 2

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>VALUE</b>	<b>Courage</b>		<b>Creativity</b>		<b>Friendship</b>	
History/ Geography**	Activists Rosa Parks and Malala Yousafzai	Great Fire of London	Weather patterns	Space Exploration	Let's go to the jungle	Oceans and seas of the world
Science*	Humans - senses and labelling	Classifying animals	Seasonal change and the weather	Uses of materials	Plants – growth and needs	Animals – Our underwater world.
Maths Year 1 Year 2	Numbers to 10; Part-whole within 10; Addition and subtraction within 10; 2D and 3D shapes. Numbers to 100; Addition and subtraction; Properties of shape.		Numbers to 20; Addition and subtraction within 20; Numbers to 50; Length and height; Weight and volume. Money; Multiplication and division; Length and height; Mass, capacity and Temperature.		Multiplication and division; Halves and quarters; Position and direction; Numbers to 100; Money; Time. Statistics; Fractions; Position and direction; Time; Problem solving.	
English	<i>Instructions – How to make soup/smoothies (Science/DT)</i> LOST poster - Beegu <i>Persuasion - Letters about Beegu.</i>	<i>Report – information text about an arctic animal.</i> Comedy story – Mog's Christmas.	Fantasy story – Our Bog Baby. Making our own books. <i>Discussion – The Bog Baby. Should we keep them or let them be free?</i>	Poems about the stars and me - quatrains. Character description of an alien in 'The Way Back Home'	Animal description and persuasive letter based on the book The Great Kapok Tree. <i>Explanation – How do plants grow? (Science)</i> Poet study – Spike Milligan.	Recount – based on Not Quite Narwhal. Caribbean poetry – rhyming couplets
Computing	iModel	iProgram (2)	iData	iPub	iProgram (3)	iSearch
PE	Multi Skills - Indoor	Gymnastics	Gymnastics	Dance	Bat and ball skills	Games
Outdoor Learning	Settling in – boundaries and rules	Exploring the immediate environment	Dens and shelters	Creative Outdoors	Our environment The Lorax and how we can help	Plants around us
RE	What do Christians believe God is like?	Why do we give gifts at Christmas?	Who made the world? Stories of Creation from different perspectives	Easter Symbols in the garden	How do Christians express belief in church?	We're all different – We're all the same. What is diversity?
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
DT	Food focus Making soup (science and English) Structure - Make (and burn) a traditional 17 <sup>th</sup> C house (history)		Structure Choose and use the best materials to make an Easter Garden (RE) Wheel mechanisms - Make a space vehicle		Textiles Sewing – design, make and evaluate bunting (Geography & science)	
Art	Collaboration - Art and Music.	Drawing and sketchbooks – Explore and Draw (the local environment)	Working in 3 dimensions – Playful Making.	Print, colour, collage – Exploring the World Through Mono Print.	Working in 3 dimensions – Stick Transformation Project	Paint, Surface & Texture – Expressive painting.
Music	Hey You!	Rhythm in the Way We Walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
Enrichment and celebration activities	Visit to Boarbank	Nativity performance	Walk around the local area wildlife reserve, Boarbank and/or Mobile planetarium. Exhibition of work		Visit to the Aquarium. Visit to Boarbank	

\*\* Locating topical places throughout the year using maps, globes and atlases – in relation to continents, oceans, countries and capital cities, and using four compass directions. \*Seasonal Change throughout year

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
VALUE	Responsibility		Hope		Wisdom	
History/ Geography**	Mary Seacole	Map Makers	Where do I live?	Let's go on safari	Houses and homes – Then and Now OR Toys Through Time	A trip to the bobbin mill
Science*	Animals including humans – Health, hygiene and growth		Everyday materials	Animals – herbivores, omnivores and carnivores. Food chains	Living things and their habitats	Plants – Identifying and labelling
Maths Year 1 Year 2	Numbers to 10; Part-whole within 10; Addition and subtraction within 10; 2D and 3D shapes. Numbers to 100; Addition and subtraction; Properties of shape.		Numbers to 20; Addition and subtraction within 20; Numbers to 50; Length and height; Weight and volume. Money; Multiplication and division; Length and height; Mass, capacity and Temperature.		Multiplication and division; Halves and quarters; Position and direction; Numbers to 100; Money; Time. Statistics; Fractions; Position and direction; Time; Problem solving.	
English	<i>Recount – Postcard from a crayon. Persuasive letter – Why should we look after classroom objects? Poems on the theme of rainbows and colour – rhyming couplets.</i>	<i>Instructions – How to make a Shadow puppet (RE) Buster the Boxer – exploring story telling through an advert.</i>	<i>Newspaper report (recount) of how a lion saved the day. Diamante Poems. Catch It – a story of African Savanna meerkats. Writing a commentary.</i>	Mythical stories and stories from other cultures incl. The Dragon Machine. <i>Explanation – Who eats who? (Science)</i>	<i>Report – Information leaflet on a minibeast. Character, settings and events exploration – the books of Eric Carle.</i>	Character creation and magical story based on The Tear Thief. Night poetry – acrostic poems.
Computing	iAlgorithm	iProgram (1)	iWrite	iAnimate	iBlog	iDo Mail
PE	Multi skills - Indoors	Gymnastics	Gymnastics	Dance – linked to dragons (English)	Multi Skills - Outdoors	Games
Outdoor Learning	Settling in – boundaries and rules	Exploring the immediate environment	Birds around us – BIG Bird Watch	New life outdoors	Minibeast habitats. Gardening and growing	
RE	Prayer in the home, what do other children do?	Why is light important to people? Diwali Hanukkah Christmas	What is the good news that Jesus brings?	Why does Easter matter to Christians?	What stories about Moses do Jewish people love to remember?	What special objects do Jewish people have in their homes?
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
DT	Food focus Healthy eating, fruit salad (linked to Science) Making shadow puppets (English)		Make a park model and have an exhibition (linked to Geography)		Moving pictures – Sliders and levers (linked to English)	
Art	Drawing and Sketchbooks – Spirals.	Paint, Surface & Texture – Exploring Watercolour.	Working in 3 dimensions – Making Birds.	Print, colour, collage – Simple Printmaking	Collaboration - Inspired by Flora and Fauna.	Working in 3 dimensions - Be an Architect.
Music	Hands, Feet, Heart	Ho, Ho, Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Enrichment and celebration activities	Visit to Boarbank	Nativity performance	Exhibition of work. Visit to Boarbank		Minibeast encounter	Visit to the Bobbin Mill. Visit to Boarbank