

## Mathematics

We are continuing with the Pearson scheme 'Power Maths' which incorporates the Mastery skills expected to be taught as part of our current curriculum.

This term we will be looking at the following units:

### Year 5

Geometry – properties of shapes  
Geometry – position and direction  
Decimals

### Year 6

Statistics  
Geometry – properties of shapes  
Geometry – position and direction  
SATs revision

Our Year 6 children will continue their SATs revision and SATs will take place on the week beginning 13<sup>th</sup> May.

## English

Our class novels this term are 'Letters from the Lighthouse' by Emma Carroll and 'After the War' by Tom Palmer, who we are very lucky to have visiting us at the end of the half term.

Letters from the Lighthouse is a story about Olive who is an evacuee. We will be considering what life was like for evacuated children and writing a letter as an evacuee describing our experiences to loved ones back at home.

Following on from this, we will be focusing on speech punctuation and learning how we can characterise speech and use it to help to advance action. We will be writing our own extract from a historical narrative where the characters survive an air raid. Children will be creating their own fictional characters and drawing on real historical events to create their storyline.

## Spelling, Punctuation, Vocabulary And Grammar

Statutory spelling list for Year 5 and 6  
Weekly spellings from Spelling Shed

Year 6 children will be revising all the KS2 content in preparation for the SATs.

This term we will be going back to the foundations and learning the place value of punctuation, to help to understand the parts to a sentence and how we can build on from this to create more complex sentences.

We will be recapping speech punctuation during our Air Raid writing unit.

## RE

Holocaust and meaningful RE – Why continue being Jewish? and Why is the Torah so important to Jewish people?

## PSHE

Being my Best

## French

Un pays francophone Study of another country whose main language is French.

## History - World War 2

What role did Britain play in World War Two, and how did this impact the outcome of the war?

During this topic we will be considering the following questions:

- What is modern-day Germany like, and how was it ruled before the start of WW2?
- How did Hitler come to power and become the leader of Germany?
- How did the second World War begin?
- How did Britain react to the outbreak of WW2?
- How were the lives of civilians changed during WW2?
- How did Britain's Home Front cope when under attack?
- How did the Second World War impact specific localities?
- Why was the Royal Air Force (RAF) so vital to the defence of Britain?
- What major victories led to Britain winning the war?

## Science – Living Things and their Habitats

During this topic we will:

- Understand the life processes of a plant
- Understand the life cycles of mammals
- Compare the life cycles of insects and amphibians
- Understand the life cycle of birds and reptiles
- Know about the life and work of Jane Goodall and David Attenborough

Through our learning we will be using scientific vocabulary and working scientifically to develop a deeper understanding.

## Computing

I-Model

## PE

Tennis and Athletics

## Music

Drumming

## Art – Henry Moore Shelter Drawing

During this unit we will:

- Explore the work of Henry Moore
- Look at how Henry Moore uses perspective to build a sense of claustrophobia/confinement
- Explore using light and dark to convey mood
- Explore wax resist, watercolour, contour drawing, perspective and form, and charcoal.
- Explore different mark making and materials in our sketchbooks
- Create our own air raid shelter piece inspired by the work of Henry Moore.

## Eagle Owls

World War Two

School Value - Wisdom