

### Personal, Social and Emotional Development

- King and Queen banquet/King Charles III afternoon tea with parents?
- Have a after SATs party with their buddies.
- When I grow up...Pearl no longer wants to be a princess and "wear a silly, frilly dress", she wants to be a doctor. What would you like to be when you grow up?
- Super Powers! Zog is able to fly and breathe fire. What would your super power be? Why would you choose that super power? How could you use your super power to help people like the flying doctors?
- School Rules. What school rules do we have? What special rules do you have at home? Do you think Zog would have the same rules? Can you think of some rules for Dragon School?



### Theme:

#### **Castles, Knights, Princesses and Dragons**

Our Curriculum is designed around high-quality texts to ensure Tier 2 and 3 vocabulary.

Please note, this is not 'set in stone' and we will alter the plans and be guided by the children's thoughts and ideas.

### Mathematical Development

- Subtraction
- Exploring patterns
- Counting on and back
- Numbers to 20
- Dragon Quest - Pull a number card out of a pile (numbers to 20). What is your number? Collect the right quantity of items from around the classroom (or outside). Who has the most items? Who has the least? Can you put them in order?
- Fly away - start with 10 dragons (or 5, or 20) and see what happens when some of the dragons fly away-tell the story on a tens frame. Can you record your ideas?
- Maps - Zog needs to travel through the sky to different destinations now that he is a flying ambulance. Can you give Zog directions to get him to the right place?

### Language and Communication

- Tell and tell – a photo to be emailed into school for the children to talk in front of the class
- Share, chat and play newsletter sheets to parents every week
- Nursery rhymes packs sent to parents
- Role play area – into a castle.
- Dragon rhyme time - Zog is a rhyming story-can you say some of the rhymes you heard in the book?
- Where would you go? If you could travel on a dragon where would you go. Describe what you can see, hear, smell, feel, using good descriptive language.



### Physical Development

- Sports day practice
- Make dragon eggs
- Tai Chi with Angela Pollard
- Become a knight - work in teams to decide what skills you might need to be a knight. Work together to design an obstacle course together

## Literacy

- How to catch a dragon
- Wanted posters
- Write a letter to King Charles III
- Invitations - Writing invites to parents and buddies for two separate occasions.
- write a job advert for a knight, thinking about what skills would be needed
- Create a dragon - draw a dragon. Can you label it? Can you describe it?
- New Skills - each year Zog learns a new skill. What new skills have you learnt? Can you draw and write some instructions to teach Zog a new skill?



## Expressive Art and Design

- Printing to make a castle wall
- Make a knight's shield
- Castle Role Play small world
- Make dragon scales (sequins)
- Create a piece of artwork inspired by the Bayeux Tapestry
- Dragon Slime! Can you create your own dragon medicine? (Pearl uses a frog to cure one dragon) by mixing together different ingredients-explore measures, textures and use motor skills at a potion creation station
- Outdoor dragon art! (Links to PD and large-scale construction) create a huge dragon picture outside using sticks, leaves and other natural materials!
- Design a new stamp for King Charles III
- Create a new crown for the King using a range of loose parts

## Understanding the World

- What do castles look like?
- Who lives in a castle?
- Caterpillars to butterflies
- Shields! (PSED link-things we like, similarity & difference) design a knight's shield-use things which represent you and what you like. It could be that you like swimming or have a favourite animal and could use your favourite colours.
- Knights - Sir Gadabout is a knight. What is his job before he asks to train as a doctor? What do knights do? Can you find out about knights and their jobs?
- What do knights wear? Knights wear metal suits of armour. Find a magnetic and use it to find things which are metal. Discuss the similarities and differences between items that are attracted to the magnet and items that are not
- The Environment - The King does lots of things to help save our planet and look after the environment. Can you come up with some things that we can do to help him in his work? E.g. set up a recycling station, planting some trees, etc.
- Where is London? What landmarks are there?
- What does the Royal Mail do? Invite someone in that works for the Royal Mail

## Books to support our theme

- In the Castle
- How to catch a dragon
- The knight who wouldn't fight
- Queen of Hearts
- Jack and the Beanstalk
- Zog
- Zog and the Flying Doctors
- The Princess and the wizard
- The Great Dragon rescue
- The Princess and the pig
- The trouble with dragons
- The Kings Pants

ESSENTIAL ROYAL FAMILY VOCABULARY			
<b>palace</b>	A large house which is home to the king or queen.	<b>crown</b>	A metal headpiece worn by a monarch
<b>landmark</b>	An important or well-known building	<b>Sceptre</b>	A staff carried by rulers
<b>coronation</b>	A ceremony where the monarch is crowned	<b>parliament</b>	The group of people who make decisions about the country
<b>artefact</b>	An item from the past that you can learn from	<b>succession</b>	The order in which the monarch's family will come to the throne
<b>oath</b>	A promise	<b>heir</b>	A person who will inherit something.
<b>monarchy</b>	The system where a king or queen rules a country	<b>queen</b>	The female monarch or a woman married to a king.
<b>monarch</b>	A king or queen who is the leader of the country.	<b>govern</b>	To be in charge of a place
<b>reign</b>	When someone rules a country, it is known as reigning the country,		

Essential Vocabulary			
motte and bailey	keep	concentric	knight
armour	soldier	turrets	drawbridge
moat	lance	shield	jester