

Eagle Owls

Two Year Rolling Curriculum

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Courage		Creativity		Friendship	
Focus	Geography	History	Geography	History	Geography	History
	What is China like? - Human and Physical features, economic growth and effect on the country	Shang Dynasty - The achievements of the earliest civilizations	Exploring Scandinavia - study of human and physical geography of a region of the United Kingdom and European country	Vikings V Anglo Saxons - struggle for the Kingdom of England to the time of Edward the Confessor	Extreme Earth – Earthquakes and Tsunamis - Explore extreme climates, natural disasters and human responses	Life beyond 1066: The changing power of monarchs
Enrichment	Whole school poet visit. London Theatre visit Cycling		KS2 Production Jorvik Viking museum		Edinburgh Residential Apprentice project Y6 Open water Swimming	
Key Text - including Whole Class Reading texts	- The Firework Makers Daughter - Kite Runner - Story of Mulan.	- Rooftoppers - Willow Pattern Story.	- Corey's Rock - Film Unit The Alchemist Letter?	- Viking Boy - The 1000-year-old boy	- Cosmic (Science link) - Hidden Figures - Earth verse from the ground up.	- Skellig - Shakespeare - When the World turns Wild
English Non-Fiction	<u>Informal letter</u> Linked to class text.	<u>Explanation</u> How does the circulatory system work?	<u>Non-chronological report</u> Norway	<u>Discussion/balanced argument</u> Were the Vikings really Brutal?	<u>Recount</u> linked to Hidden Figures <u>Persuasive Letter</u> linked to Cosmic	<u>Persuasion text</u> Selling Houses adverts Linked to Skellig <u>Kings and Queens</u> Debate
English Fiction	<u>Recount and description</u>		<u>Narrative</u> 1st person as Nicolas (Alchemist)	<u>Historical Fiction</u> Linked to Viking Boy	<u>Fantasy</u> Alternative chapters when the World turns Wild	
English Poetry		<u>Rondeau</u> Medieval and Renaissance French poetry on Remembrance			<u>Haiku</u> Earth Verse: from the Ground Up by Sally M. Walker	<u>Sonnets</u> Historical fiction Shakespeare Romeo and Juliet Macbeth

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Mathematics Power Maths Year 6	<ul style="list-style-type: none"> Place value within 10,000,000 Four operations) Fractions Measure - Imperial and metric measures 	<ul style="list-style-type: none"> Ratio and proportion Algebra Decimals Percentages Measure – perimeter, area and volume 	<ul style="list-style-type: none"> Statistics Geometry – properties of shapes Geometry – position of shape. Number and place value Problem solving. 			
Mathematics Power Maths Year 5	<ul style="list-style-type: none"> Place value within 1,000,000 Addition and subtraction Multiplication and division Fractions 	<ul style="list-style-type: none"> Multiplication and division Fractions Decimals and percentages Measure - perimeter and area Graphs and tables 	<ul style="list-style-type: none"> Geometry – properties of shapes Geometry – position and direction Decimals Negative numbers Measure – conversions Measure – volume and capacity 			
Science	Properties and changes of materials (Y5) Linked Scientist: Spencer Silver	Animals including Humans (Y6) Circulatory system Links to topic Linked Scientist: Marie Maynard Daly	Light (Y6) Linked Scientist: Benjamin Franklin and Percy Shaw	Animals including humans (Y5) Changes as humans develop to old age Linked Scientist: Leonard Hayflick	Earth and Space (Y5) Links to topic Linked Scientist: Margaret Hamilton and Brian Cox	Influential Scientists *Taught after each linking unit. Five units to be spread out over the six half terms.
ICT	iProgram Scratch	iDraw	iCrypto	iWeb	iProgram 2 Kodu	iModel
PE	Sports hall Athletics and Netball	Dance and Football	Gymnastics and Hockey	Tennis and Apparatus	Cricket and Rugby	Rounders and Athletics Y6 swimming
RE	What does it mean if God is holy and loving?	Holocaust and meaningful RE – Why continue being Jewish? and Why is the Torah so important to Jewish people?	What would Jesus do?	What did Jesus do to save human beings?	Why is the Qur'an treated with such respect? And How is art use in Islam?	What special places do religious people have?
French	Moi et mon ecole - schools		Qu'est-ce que tu veux? Food and drink		Les Sports Sports	
PHSE/ SCARF	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and changing
DT BAE workshops TBC	Mechanical Systems Flying dragons - Automaton (STEM)	Textiles – Creating costumes/ products for the production		Food – Celebrating culture and seasonality e.g. making Viking rustic bread/soup	Electrical Systems Controllable vehicles – moon buggies (STEM)	
Art Need more artist here. Stand alone?	Chinese ink wash paintings Linked artists TBC	Willow Pattern Story designs		Clay Viking faces Viking Longboat collages	Relief Print - The Great Wave off Kanagawa Linked Artist: Hokusai	Sketchbook portrait work - Kings and Queens

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Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Responsibility		Hope		Wisdom	
Focus	History	Geography	History	Geography	History	Geography
	<p>Ancient Greece</p> <p>- a study of Greek life & achievements and their influence on the western world</p>	<p>Water World</p> <p>- a study of rivers and the water cycle and their influence on settlement and land use patterns</p>	<p>A local history study – Magna Carta and the Priory</p>	<p>Our Local Area – Morecambe Bay</p> <p>- coastal features changing over time</p> <p>- fieldwork and mapping skills</p>	<p>World War II</p> <p>- a significant turning point in British history</p> <p>*2023-24 - Crime and Punishment</p> <p>- changes in an aspect of social history</p>	<p>North America - Mountains</p> <p>- human and physical geography comparison of a region in UK and North America</p>
Enrichment	<p>Orienteering</p> <p>Swimming</p> <p>Water Workshop</p> <p>Theatre Visit- Blackpool</p>		<p>KS2 Production</p> <p>Morecambe Bay Project?</p>		<p>Ingleborough Hall</p> <p>Y6 Open Water Swimming</p>	
Key Text	<p>- Who Let the Gods Out?</p> <p>- Greek Myths</p> <p>- Percy Jackson and the Lightning Thief</p>	<p>- Floodland</p> <p>- Poems from a Green and Blue Planet</p> <p>- I talk like a river</p>	<p>- Spylark</p> <p>- Boy in the back of the class</p>	<p>- Moth (science link)</p> <p>- Darwin's Dragons</p>	<p>- Stay Where you are and Leave</p> <p>- Rose Blanche</p> <p>*2023-24 text</p> <p>- Wonder</p>	<p>- Holes</p> <p>- King of the Cloud Forest</p>
English Non-Fiction	<p><u>Non-Chronological Report</u></p> <p>Greek Gods or Mythological monsters</p>	<p><u>Explanation</u></p> <p>How are rivers formed?</p> <p><u>Persuasion</u></p> <p>Save the Rivers</p>	<p><u>Instructions</u></p> <p>Recipes including local produce.</p> <p>(D&T link)</p>	<p><u>Biography Film Study</u> - Charles Darwin</p> <p>(Science link)</p>	<p><u>Discussion</u></p> <p>*2023-24</p> <p>Does the punishment fit the crime?</p>	<p><u>Persuasion</u> Close down Camp Green Lake letter (Holes)</p> <p><u>Debate</u></p> <p>Impact of tourism on mountains</p>
English Fiction	<p><u>Mythology</u></p> <p>Create a Greek mythical creature</p> <p><u>Setting Description</u></p> <p>The Underworld</p>	<p><u>Persuasive Speeches</u></p> <p>In role as Dooby</p>	<p><u>Informal Letter</u></p> <p>Dylan's letter to Dad</p> <p><u>Recount Alma Film Study</u> 3rd</p> <p>Person narrative</p> <p>Setting</p> <p>Description</p> <p>Emotion's -3rd</p> <p>Person Dual Narrative</p>	<p><u>Narrative</u></p> <p>1st Person written from the tree's point of view (Moth)</p>	<p><u>Recount</u></p> <p>Diary entries from the perspective of different characters in Wonder</p> <p><u>Historical Fiction</u></p> <p>Recounts based on WWII texts</p> <p>*2025-26</p>	<p><u>Setting Description</u></p> <p>Camp Green Lake</p> <p><u>Adventure</u></p> <p>Predicting what will happen next – atmosphere and building tension.</p>
English Poetry		<p><u>Free Verse</u></p> <p>Water poems linked to the themes in text</p>		<p><u>Cinquain Poem</u></p> <p><i>The Lost words</i></p> <p>Poetic devices: onomatopoeia, alliteration, sibilance, assonance</p>		<p><u>Performance Poetry</u> Dreadful Menace – Poetry Film Study</p>

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Science	Electricity (Y6) Linked Scientist: Steve Jobs, Thomas Edison	Forces (Y5) Links to topic Linked Scientist: Isaac Newton & Galileo Galilei	Living things & their habitats (Y5) Life cycles and reproduction Linked Scientist: Jane Goodall and D. Attenborough	Evolution and Inheritance (Y6) Links to topic Linked Scientist: Mary Leakey and Charles Darwin	Living things & their habitats (Y6) Classification Linked Scientist: Libbie Hyman	Influential Scientists *Taught after each linking unit. Five units to be spread out over the six half terms.
ICT	iNetwork	iData	iApp 1	iProgram- 3D animations	iModel	iApp 2
PE	Swimming, Orienteering and Netball	Dance and Football	Gymnastics and Hockey	Tennis and Apparatus	Cricket and Rugby	Rounders and Athletics Y6 swimming
RE	How does the dharma at each stage of life help Hindus to be good?	Was Jesus the Messiah?	How can following God bring freedom and justice?	What difference does the resurrection make for Christians?	What kind of king is Jesus?	The Journey of Life Faith Perspectives - What do others believe? What do I believe?
French	Les vêtements Colours and clothing		J'habite Rooms, furniture and places		Un pays francophone Study of another country whose main language is French.	
PHSE/ SCARF	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
DT BAE workshops TBC		Structures – Building Bridges	Textiles – Creating costumes/ products for the production	Cooking – Creating food products using local produce.		Mechanical Systems – Tomato pulley in Nepal mountains (STEM)
Art	Clay pots and amphora design. Pheidias and assistants and The Parthenon sculptures study.	Sketches of bridges - Pencil work Linked Architects: Brunel; Telford; Eiffel		Seascape art – printing and water colours Local artist study? TBC	*2023-24 Courtroom artist (sketching and chalks/pastels) Linked artist: Priscilla Coleman/ Elizabeth Cook	Mountains Post Impression – paint/surface texture Linked artists: Paul Cezanne, Van Gogh and Andre Derain