

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Co	ourage	Creativity		Friendship	
Focus	Geography	History	Geography	History	Geography	History
	What is China like? - Human and Physical features, economic growth and effect on the country	Shang Dynasty - The achievements of the earliest civilizations	Exploring Scandinavia - study of human and physical geography of a region of the United Kingdom and European country	Vikings V Anglo Saxons - struggle for the Kingdom of England to the time of Edward the Confessor	Tsunamis	Life beyond 1066: The changing power of monarchs
Enrichment	Whole school poet visit. London Theatre visit Cycling		KS2 Production Jorvik Viking museum		Edinburgh Residential Apprentice project Y6 Open water Swimming	
Key Text - including Whole Class Reading texts	<ul> <li>The Firework Makers Daughter</li> <li>Kite Runner</li> <li>Story of Mulan.</li> </ul>	<ul> <li>Rooftoppers</li> <li>Willow Pattern Story.</li> </ul>	<ul> <li>Corey's Rock</li> <li>Film Unit The Alchemist Letter?</li> </ul>	<ul> <li>Viking Boy</li> <li>The 1000-year- old boy</li> </ul>	<ul> <li>Cosmic (Science link)</li> <li>Hidden Figures</li> <li>Earth verse from the ground up.</li> </ul>	e - Skellig - Shakespeare - When the World turns Wild
English Non-Fiction	Informal <u>letter</u> Linked to class text.	Explanation How does the circulatory system work?	<u>Non-</u> chronological <u>report</u> Norway	Discussion/ balanced argument Were the Vikings really Brutal?	Recount linked to Hidden Figures Persuasive Letter linked to Cosmic	Persuasion <u>text</u> Selling Houses adverts Linkedto Skellig
						Kings and Queens Debate
English Fiction	Recount and description		<u>Narrative</u> 1st person as Nicolas (Alchemist)	Historical Fiction Linked to Viking Boy	Fantasy Alternative chapters when the World turns Wild	
English Poetry		Rondeau Medieval and Renaissance French poetry on Remembrance			<u>Haiku</u> Earth Verse: from the Ground Up by Sally M. Walker	Sonnets Historical fiction Shakespeare Romeo and Juliet Macbeth



Mathematics Power Maths Year 6 Mathematics Power Maths Year 5	<ul> <li>Place value within 10,000,000</li> <li>Four operations)</li> <li>Fractions</li> <li>Measure - Imperial and metric measures</li> <li>Place value within 1,000,000</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Fractions</li> </ul>		<ul> <li>Ratio and proportion</li> <li>Algebra</li> <li>Decimals</li> <li>Percentages</li> <li>Measure – perimeter, area and volume</li> <li>Multiplication and division</li> <li>Fractions</li> <li>Decimals and percentages</li> <li>Measure - perimeter and area</li> <li>Graphs and tables</li> </ul>		<ul> <li>Statistics</li> <li>Geometry – properties of shapes</li> <li>Geometry – position of shape.</li> <li>Number and place value Problem solving.</li> <li>Geometry – properties of shapes</li> <li>Geometry – position and direction</li> <li>Decimals</li> <li>Negative numbers</li> <li>Measure – conversions</li> <li>Measure – volume and capacity</li> </ul>	
Science	Properties and changes of materials (Y5) Linked Scientist: Spencer Silver	Animals including Humans (Y6) Circulatory system Links to topic Linked Scientist: Marie Maynard Daly	Light (Y6) Linked Scientist: Benjamin Franklin and Percy Shaw	Animals including humans (Y5) Changes as humans develop to old age Linked Scientist: Leonard Hayflick	Earth and Space (Y5) Links to topic Linked Scientist: Margaret Hamilton and Brian Cox	Influential Scientists *Taught after each linking unit. Five units to be spread out over the six half terms.
ICT	iProgram Scratch	iDraw	iCrypto	iWeb	iProgram 2 Kodu	iModel
PE	Sports hall Athletics and Netball	Dance and Football	Gymnastics and Hockey	Tennis and Apparatus	Cricket and Rugby	Rounders and Athletics Y6 swimming
RE	What does it mean if God is holy and loving?	Holocaust and meaningful RE – Why continue being Jewish? and Why is the Torah so important to Jewish people?	What would Jesus do?	What did Jesus do to save human beings?	Why is the Qu 'ran treated with such respect? And How is art use in Islam?	What special places do religious people have?
French	Moi et moi	n ecole - schools	Qu'est-ce	que tu veux?	Les Sports	
			Food a	ind drink	Sports	
PHSE/ SCARF	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and changing
DT BAE workshops TBC	Mechanical Systems Flying dragons - Automatons (STEM)	Textiles – Creating costumes/ products for the production		Food – Celebrating culture and seasonality e.g. making Viking rustic bread/soup	Electrical Systems Controllable vehicles – moon buggies (STEM)	
Art Need more artist here. Stand alone?	Chinese ink wash paintings Linked artists TBC	Willow Pattern Story designs		Clay Viking faces Viking Longboat collages	Relief Print - The Great Wave off Kanagawa Linked Artist: Hokusai	Sketchbook portrait work - Kings and Queens



Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Respons	ibility	Н	оре	Wi	sdom
Focus	History	Geography	History	Geography	History	Geography
	Ancient Greece - a study of Greek life & achievements and their influence on the western world	Water World - a study of rivers and the water cycle and their influence on settlement and land use patterns	A local history study – Magna Carta and the Priory	Our Local Area – Morecambe Bay - coastal features changing over time - fieldwork and mapping skills	World War II - a significant turning point in British history	North America - Mountains - human and physical geography comparison of a region in UK and North America
Enrichment	Orienteering		KS2 Production		Ingleborough Hall	
	Swimming		Morecambe Bay Project?		Y6 Open Water Swimming	
	Water Workshop		, ,			
Key Text - including Whole Class Reading texts	Theatre Visit - Who Let the Gods Out? - Greek Myths - Percy Jackson and the Lightning Thief	- Blackpool - Floodland - Poems from a Green and Blue Planet -	- Spylark	<ul> <li>Moth (science link)</li> <li>Darwin's Dragons</li> </ul>	<ul> <li>Letters from the Lighthouse</li> <li>After the War</li> </ul>	- Holes - Wonder
English Non-Fiction	Non- Chronological Report Greek Gods or Mythological monsters	Explanation How are rivers formed? Persuasion Save the Rivers	Instructions Recipes including local produce. (D&T link)	<u>Biography</u> Film Study - Charles Darwin (Science link)	Discussion Should children have been evacuated during World War 2?	Persuasion Clos down Camp Green Lake lette (Holes) Debate Impact of touris on mountains
English Fiction	Mythology Create a Greek mythical creature Setting Description The Underworld	Persuasive Speeches In role as Dooby	Informal Letter Dylan's letter to Dad Recount Alma Film Study 3 <sup>rd</sup> Person narrative Setting Description Emotion's -3 <sup>rd</sup> Person Dual Narrative	<u>Narrative</u> 1 <sup>st</sup> Person written from the tree's point of view (Moth)	Recount Evacuee Letters Characterising Speech Surviving an Air Raid	<u>Setting</u> <u>Description</u> Camp Green Lake
English Poetry		Free Verse Water poems linked to the themes in text		<u>Cinquain Poem</u> The Lost words Poetic devices: onomatopoeia, alliteration, sibilance, assonance		Performance Poetry Dreadfu Menace – Poetry Film Study



Math						
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Mathematics Power Maths Year 5	<ul> <li>Place value within 1,000,000</li> <li>Place value within 1,000,000</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Fractions</li> </ul>		<ul> <li>Multiplication and division</li> <li>Fractions</li> <li>Decimals and percentages</li> <li>Measure - perimeter and area</li> <li>Graphs and tables</li> </ul>		<ul> <li>Geometry – properties of shapes</li> <li>Geometry – position and direction</li> <li>Decimals</li> <li>Negative numbers</li> <li>Measure – conversions</li> <li>Measure – volume &amp; capacity</li> </ul>	
Science	Electricity (Y6)	Forces (Y5) Links to topic	Living things & their habitats (Y5) Life cycles and reproduction	Evolution and Inheritance (Y6) Links to topic	Living things & their habitats (Y6) Classification	Scientists
	Linked Scientist: Steve Jobs, Thomas Edison	Linked Scientist: Isaac Newton & Galileo Galilei	Linked Scientist: Jane Goodall and D. Attenborough	Linked Scientist: Mary Leakey and Charles Darwin	Linked Scientist: Libbie Hyman	*Taught after each linking unit. Five units to be spread out over the six half terms.
ICT	iNetwork	iData	iApp 1	iProgram- 3D animations	iModel	iApp 2
PE	Swimming, Orienteering and Netball	Dance and Football	Gymnastics and Hockey	Tennis and Apparatus	Cricket and Rugby	Rounders and Athletics Y6 swimming
RE	How does the dharma at each stage of life help Hindus to be good?	Was Jesus the Messiah?	How can following God bring freedom andjustice?	What difference does the resurrection make for Christians?	What kind of king is Jesus?	The Journey of Life Faith Perspectives - What do others believe? What do I believe?
French	Les vete Colours an			nabite iture and places	Un pays francophone Study of another country whose main language is French.	
PHSE/ SCARF	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
DT BAE workshops TBC		Structures – Building Bridges	Textiles – Creating costumes/ products for the production	Cooking – Creating food products using local produce.		Mechanical Systems – Tomato pulley in Nepal mountains (STEM)
Art	Clay pots and amphora design. Pheidias and assistants and	Sketches of bridges - Pencil work		Seascape art – printing and water colours	Air Raid Shelter collage – mixed media	Mountains Post Impression – paint/surface texture
	The Parthenon sculptures study.	Linked Architects: Brunel; Telford; Eiffel		Local artist study? TBC	Linked artist: Henry Moore	Linked artists: Paul Cezanne, Van Gogh and Andre Derain