



Space

Communication and Language		Personal, Social and Emotional Development		Physical Development			
<ul style="list-style-type: none"> • Singing a range of Space songs linked to Nursery rhymes. • Play a game of space robots with the children. One child is a space robot who gives a simple instruction in a robot voice for the other children to follow. • What would I take to the moon with me? • How would I catch a star? • Listening to others and taking turns to talk • Countdown from 10 poems (10 spaceships, 9 stars etc.) • Talk about stories which go into outer space and discuss what the astronauts see on their missions. • What sounds do you hear in outer space? • Introduce an alien (teddy) and encourage the children to teach it Earthly ways. 		<ul style="list-style-type: none"> • Make a wish upon a star. During circle time, children to talk about something they would wish for. What does the phrase, 'shine like a star' mean? • Encourage children to work together to build rockets and spaceships using large construction toys or cardboard boxes in the outside area. • Discuss how astronauts have special rules to follow to keep them safe in space. Can the children talk about why those rules are important? Can they talk about rules they have in the classroom to keep them safe? • Sharing resources – how can we carefully share our new space resources? 		<ul style="list-style-type: none"> • Space/astronaut training – obstacle course • Fasten a rocket picture onto the end of a paintbrush. Provide a shallow tray of sand mixed with a sprinkle of eco-friendly glitter for children to use to explore 'rocket writing' and mark making. • Weekly RugbyTot sessions. • Weekly Muddy Monday sessions. • Gravity ball – using a balloon, play catch and 'keepy uppy' – watch what happens when the ball floats through the air. 			
Literacy		Mathematics		Understanding the World		Expressive Arts and Design	
<ul style="list-style-type: none"> • How to catch a star • The way back home • Q Pootle 5 • Create a star trail • Phonics Shed – Chapter 3 – • Teach your monster to read app • Writing in sentences (R) • Correct letter formation (R) • Beginning to use full stops (R) • To read back written work (R) • To recognise name (N) 		<ul style="list-style-type: none"> • Power Maths: Unit 7 – Numbers to 10 Unit 8 – Comparing numbers within 10 Unit 9 – Addition to 10 Unit 10 – Measure (length, height, weight) Unit 11 – Number bonds to 10 Unit 12 – Subtraction Unit 13 – Exploring pattern • Number recognition • Number formation 		<ul style="list-style-type: none"> • Explore shadows with the children by cutting out some space shapes. Take them outside on a sunny day. • Bottle rockets • Teach your monster to read app • Day and night – where do the stars 'go' during the day? • Make parachutes for a lego character to land safely to Earth. • Constellations and the stars • Do you need sunlight to grow plants? Investigation. 		<ul style="list-style-type: none"> • Make their own planet using paint on a balloon • Printing stars using cookie cutters and silver paint. Children can dip the cookie cutter in the paint to create their own space picture. • Make star biscuits • Try space food • Van Gogh's Starry Night • Using runny paint on black paper with a straw – make shooting stars • Constellations with cotton buds • Make a rocket using shapes and paint. 	
<p>Our Value this term is HOPE.</p> <p>In our iCompute sessions, we will be looking at algorithms.</p> <p>In our music, Charanga sessions, we will be looking at listening and responding to different styles of music, listening and singing a range of nursery rhymes, play a range of musical instruments and perform this in front of our class friends.</p>							