



Evidencing the Impact  
for Sports Premium 2020-2021

Allithwaite C of E School

Support for review and reflection - considering the **5 key indicators from DfE**, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

1	Engagement of pupils in regular physical activity. Children engage in active playtimes using equipment purchased. Purchase of large playground equipment to enable children to actively engage at playtimes during Covid restrictions.
2	Raise the profile of PE: Continue to work in bubbles developing skills in small sided ball games due to restrictions on mixing and accessing outdoor areas such as the playing field.
3	School staff continue to work alongside coaches from HP Activities and Cumbria Cricket coach Laura to develop skills of coaching.
4	Children take part in some extra-curricular outdoor activities if Covid restrictions are lifted.
5	Allithwaite staff work closely with the Cartmel Secondary school cluster to give the children an opportunity to take part in a range of competitive sports both at beginner, level 1 and level 2 competitions.

Meeting national curriculum requirements for swimming and water safety.	Comments
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>Due to Covid we were unable to do our Open Water swimming so pupils were not assessed once again.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>As above</p>
<p>What percentage of your current Year 6 cohort <input type="checkbox"/> perform safe self-rescue in different water-based situations?</p>	<p>As above</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>Yes/No</b> We would have used our Sports Premium Funding for Open Water Swimming sessions.</p>

<b>Academic Year:</b> 2020/21 October 2020 – September 2021	<b>Total fund allocated:</b> £16,740	<b>Date Updated: September 2021</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children continue to be physically engaged in active playtimes.</p> <p>Children engage in active playtimes with purchase and installation of large playground equipment.</p> <p>Children continuing to practise and develop ball skills and engage in team games.</p> <p>Maintenance of equipment regularly used inside and in the play areas.</p>	<p>Children enjoying active playtimes with small-sided ball games and individual practice.</p> <p>Children to continue to play outdoors within their bubbles.</p> <p>Purchase equipment for team games at lunch times and play times.</p> <p>Payment to Sportsafe to maintain outdoor and indoor large equipment.</p>	<p>£5557.40</p> <p>£6102.82</p> <p>£129.60</p> <p>£11789.82</p>	<p>Children active at playtimes whilst in bubbles during Covid.</p> <p>Children taking part in games and use large play equipment whilst in bubbles.</p> <p>Children using new equipment and actively taking part in games/activities.</p> <p>Indoor and outdoor large equipment to be kept in good working order and inspected each year. Mats disposed of that were unsafe.</p>	<p>Health and wellbeing of children during Covid – bubbles being able to take part in outdoor play.</p> <p>Children spending time outdoors at playtimes and lunch times whilst in bubbles.</p> <p>Purchase of large pieces of equipment available to bubbles during Covid and to whole school once restrictions on bubbles lifted.</p> <p>New mats to be purchased/replaced. Equipment maintained each year to comply with H&amp;S regulations.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the profile of PE: Provision for whole school progression of ball skills and games across school.</p>	<p>Purchase of new equipment – balls of differing sizes for each bubble.</p>	<p>£158.95</p>	<p>With Covid restrictions and work in bubbles only it has been difficult to assess the whole school provision of ball skills but each class has continued to practise and develop ball skills across a range of sports.</p>	<p>Continue to provide children with balls to practice a range of skills in lessons and at playtimes and in PE lessons whilst in bubbles.</p> 
<p>Outdoor days for classes – to enjoy the outdoors in bubbles.</p> <p>Wellbeing of the children post Covid restrictions.</p>	<p>During Covid restrictions on bubbles each class participate in some outdoor activities.</p> 	<p>£410</p>	<p>Children from Barn Owls actively engaged in the outdoors – following trails and taking part in team activities.</p> <p>Active games in the Tree Top Nets.</p>	<p>An introduction to educational visits and trips in the outdoors.</p> <p>Actively engaged in outdoor learning and team games.</p> 

<p>Whole school sports day.</p> <p>All children to take part in activities and competitive races as house teams and as individuals.</p>	<p>Children take part in a range of skills based activities and competitive races.</p> 	<p>£716.45</p>	<p>Children took part in their own class sports day in bubbles.</p> <p>Team games in houses with cooperation and working together as an important part of the activity.</p>	<p>Children engaged in sporting activities all morning and working as individuals and teams.</p> 
<p>Cartmel Cluster Schools Partnership</p>	<p>Children engaged in cluster schools events with other schools.</p>	<p>£820.00</p> <p>Total £2105.40</p>	<p>During Covid children were unable to take part in inter-schools events.</p>	<p>Next year children will be able to resume inter-schools activities with Cartmel Cluster.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to work alongside coaches from HP Activities.	Teachers gain confidence and skills to teach specific coaching skills in different sports. 	£800.00	Continue to work with Hannah Paling from HP Activities to give children chance to acquire new skills and work in teams. Hannah also produced videos for activities during home learning to keep active. 	Continue to work with participation in a range of sports and to provide expertise in coaching. We worked with Hannah and Steph to practise cricket and rounders in the summer term.
Cricket coaching for KS2 to work with Laura Marshall from Cumbria Cricket	To develop striking and fielding skills in small sided cricket games and skills-based sessions. 	£720.00  Total £1520.00	Continue to develop ball skills and team participation in a range of games. Teachers work alongside coaches to develop their skills.	Children in KS2 to develop a range of striking and fielding skills and understanding of rules and team cooperation.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer a broader range of sports ie paddleboarding, climbing</p>	<p>To encourage children to take part in a broad range of sports and to challenge themselves.</p>	<p>£520.00</p>	<p>Children were given coaching to acquire skills in climbing at Brown Howe quarry by MT adventures.</p> <p>Children in Eagle Owls also took part in paddleboarding with MT adventures.</p>	<p>Children have been introduced to a new sport that they may wish to pursue in the future especially the new sport of paddleboarding.</p> 
<p>Outdoor days for classes – to enjoy the outdoors in bubbles.</p> <p>Wellbeing of the children post Covid restrictions.</p>	<p>During Covid restrictions on bubbles each class participate in some outdoor activities.</p> 	<p>£410</p> <p>Total £930.00</p>	<p>Children from Barn Owls actively engaged in the outdoors – following trails and taking part in team activities.</p> <p>Active games in the Tree Top Nets.</p>	<p>An introduction to educational visits and trips in the outdoors. Actively engaged in outdoor learning and team games.</p> 

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
				Due to Covid restrictions this was not able to take place. There was no mixing of bubbles or trips to other schools.
		Total spend £11,789.82 £ 2,105.40 £ 1,520.00 £ 930.00 <u>£16,345.22</u>  97% funding spent		