

Snowy Owls

Autumn One 2021



Welcome!

Welcome back after the Summer Holidays and welcome to our new children that have recently started with us! We hope that you have had a wonderful, restful holidays and are ready for the half term ahead.

For our new starters; we know that this year has been an unusual start to your Child's journey at School with no settling in sessions but we are super proud of how well they have settled on their very first day!

New EYFS Curriculum

As you may already be aware, the DFE have introduced a new EYFS framework, commencing September 2021. What does this mean for your child? Your child will follow the updated EYFS framework and will work towards the final assessment at the end of the Reception year, using the new ELGs (Early learning goals). The 7 main areas of learning remain the same. These are;

- Communication and language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Expressive arts and design
- Understanding the world

As part of the changes to the new framework, it also means that there is less emphasis on recording paperwork, meaning we, as adults, can spend more time with your child getting to know them and having those quality interactions. The new framework is also more aligned with the KS1 curriculum, further ensuring your child's educational journey from reception to KS1 is building upon previous knowledge.

Reception Baseline

The reception baseline assessment, or RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin in school. It will be undertaken with your child's class teachers; Mrs. Tebay and Mrs. Elliott and it will measure your child's progress from Reception to Year 6. When your child reaches Year 6, you will be able to see the progress your child has made throughout their school journey. If you wish to read further on the reception baseline, then you can find a useful parent booklet here;

<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

This half term, we will be learning, 'all about me' where the children will undertake activities such as; investigating our five senses, learning the different parts of a body, how exercise affects our bodies, measuring ourselves, printing with our hands and feet as well as learning about the different features on a map and in our village, plus much, much more! Attached to this newsletter is our topic web, this however will change due to the children's interests and where they would like to take their learning.

Please could you email me at: snowyowls@allithwaite.cumbria.sch.uk a family picture. I will then print these off and place them in our home role play area for your child to see their family.

Our Christian Value this term is, 'Responsibility' where we will be exploring this value during class discussions, everyday play and through School assemblies.

Please can your child have a water bottle at School everyday. We keep them on the side so they can access their drink whenever they wish during the day.

Please do not put them in book bags as they can leak and ruin the reading books.

Kindness Fairies—the children have met the two kindness fairies who shall be spreading their kindness wherever they go!



	Morning	Afternoon
Monday	Mrs. Tebay Supported by: Mrs. Payne and Mrs. Swift	Mrs. Hodgson Supported by: Mrs. Payne
Tuesday	Mrs. Tebay Supported by: Mrs. Payne and Mrs. Swift	Mrs. Tebay Supported by: Mrs. Swift
Wednesday	Mrs. Tebay Supported by: Mrs. Payne and Mrs. Swift	Mrs. Tebay Supported by: Mrs. Swift
Thursday	Mrs. Elliott Supported by: Mrs. Payne and Mrs. Swift	Mrs. Elliott Supported by: Mrs. Swift
Friday	Mrs. Elliott Supported by: Mrs. Swift	Mrs. Elliott Supported by: Mrs. Swift

Please note, this can change last minute.

If you have any queries, please do not hesitate to contact myself or Mrs. Elliott as Class teachers on our class email address; snowyowls@allithwaite.cumbria.sch.uk.

PE day— every Friday afternoon—please could your child wear their PE kit to School.

Outdoor—we do love to go outside regardless of the weather! Please could you ensure your child has a waterproof coat, trousers and wellington boots at School. We do have some spare.



Reading and Phonics

You will receive a weekly newsletter for Phonics to share with you what your child is learning at school each week. By supporting parents more at home, we hope that this will help your child with their reading journey.

Phonics is split into different phases, starting with Phase one. There will be a phase one activity each week that you can complete at home together.

Phase One concentrates on developing children's speaking and listening skills. The activities introduced in this phase are intended to continue throughout the following phases, as lots of practice is needed before children will become confident in their phonic knowledge and skills. Activities are divided into seven aspects, including environmental sounds, instrumental sounds, body sounds, rhythm and rhyme, alliteration, voice sounds and finally oral blending and segmenting.

Reception children will be coming home with two books; one that is at their phonological level that they can decode and one that is at their comprehension level. Please can your child read to you their decodable book. This book should be read several times and not just once. The reasoning behind this is that it allows your child to practice the new words and improve their fluency when reading.

The comprehension book is for you to read to them. This allows children to increase their vocabulary whilst listening to the story as well as their comprehension when you discuss the book together.

Nursery children — they will be coming home with one book for you to read to them to also allow them to increase their vocabulary and comprehension skills.

