AUTUMN ONE 2022
ALL ABOUT ME & HARVEST

Personal, Social and Emotional Development

Circle time including talking about our families.
Listening/guessing game - 'Who is it?' describing different people in the class.
Discussing our emotions.
Getting to know you games.
Talking about what makes us different – eye/hair colour, height, sizes of feet/hands, emotions.
Changes – compare photos of children as babies to now.
Curiosity cubes, boxes, feely bags take turns to pass around – guess what's inside?
Harvest - Provide animal puppets or toys and act out some scenarios of helping others and showing appreciation.
Thinking of harvest - what are you thankful for?

Language and Communication

Show and tell – photos as a baby, family members, favourite things etc.
Role play – using familiar language in a home/family setting.
Circle time topics as above.
Talking about personal experiences.
Discuss how different characters might feel in stories and what they might say.
List describing words we might use to talk about each other.
Talking about healthy/unhealthy foods, how to look after ourselves (washing, brushing teeth etc.).
Listening and retelling of The Enormous Turnip and the Little Red Hen with props.
Encourage children to describe the look, feel, taste, smell of different fruit, vegetables and herbs

Physical Development

Action songs, e.g., heads, shoulders, knees, and toes.
Face playdough mats - add features.
Discuss healthy foods and how we look after our bodies.Make plates of dough food (healthy/unhealthy).
Using space safely. Explore ways of travelling using different body parts (feet only, hands/feet, tummies, etc.).
Do exercise to music and explore changes to bodies afterwards.
Sort out pictures/menus of healthy and unhealthy foods. Tweezers to explore fruit, vegetables and pasta.
Cutting out pictures of fruit and vegetables.
Chopping and cutting up fruit and vegetables.
Textured playdough (variety of seeds).

Expressive Art and Design

Sing action songs about the body e.g., 'Heads, shoulders, knees and toes, '1 finger, 1 thumb", "Tommy Thumb', 'If you're happy and you know it clap your hands'.
Explore different ways of making sounds with body parts and voices.
Collage names using different textured materials.
Handprints, fingerprints, footprints pictures.
Self-portraits using mirrors, mixing skin colours.
Observational drawings of eyes using magnifying glasses.
Healthy and unhealthy meals collage on paper plates.
Draw members of our family and our home.
Harvest pictures to colour or paint.
Fruit and vegetable printing.
Harvest songs; Dingle dangle, Big red combine harvester, this is the way we sew the seeds, The farmers in his den.

Literacy

Identifying and forming letters in your name in different media – sand, paint, chalk, glitter, foam.
Retell stories using puppets/story props/masks/small world.
Labelling parts of the face/body.
Name games – syllables, initial sounds, robot talk.
Give meaning to marks in drawings – label with initial sounds and adults to model scribing sentences.
Books such as Pumpkin soup, Rosies walk, spots harvest, little red hen, a wet and windy harvest fo puddles.
Creating labels, captions, instructions and shopping lists.

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Mathematical Development

Measuring - How tall are you? Who is tallest/shortest?
Biggest/smallest hands and feet. Line them up in size order.
Weight – How heavy are you? Introduce scales.
Counting using fingers and toes.
Body features – 2 eyes/ears/arms/hands/legs/feet, 1 head/nose/mouth etc.
How many letters in your name?
Counting fruit and vegetables.
Farm shop role play with till etc.
Harvest produce sorting game; can sort by fruits, vegetables and meats to learn about food groups and counting.

Understanding the World

Looking at our baby photo's – how have we changed? Labelling body parts.
Explore our different senses.
Talk about special occasions within our family.
Identify and discuss differences within our families – do we all celebrate birthdays/Christmas the same way?
Ask and respond to questions about our familiar world, e.g., about close family and where we live
Wash, dress, and undress baby dolls.
Timeline – from birth to now.
Magnifying glasses to explore fruit and vegetables in soil, look at changes of fruit and vegetables as they decompose.
Talk about similarities and differences of vegetables.
Small world farm and animals to explore.
Harvest display with picture cards, books etc.
Curiosity cubes, boxes, feely bags – guess what's inside, could add straw, wheat, flour, bread.

Parental links

Adding home observations onto their child's Tapestry journals
Parents evening
Snowy Owls noticeboard
School email address
parentPay
Harvest Assembly
'What do I want to be when I grow up?' Video.

Enrichment moments

Autumn walk
Remembrance Day
Harvest Festival
Bread making
Birthdays
Favourite Songs
Halloween,
'What do I want to be when I grow up?' Video for parents.

Our learning journey is personalised to our children in our care.

Please note, this plan is subject to change due to the children's interests and implementing the in the Moment Planning, The Curiosity Approach, Hygge and Learning through nature approach.