



DINOSAURS & CHINESE NEW YEAR!

Please note, this plan is subject to change due to the children's interests.



Personal, Social & Emotional Development

- ⇒ I will be discussing thoughts and feelings about being a dinosaur
- ⇒ I will be looking at the features of a dinosaur paying particular focus on the dinosaurs teeth, discussing why I should clean my teeth
- ⇒ I will be playing sleeping dinosaurs
- ⇒ I will be talking about dinosaurs not existing anymore and what my feelings and thoughts about them are

Understanding the World

- ⇒ I can remember and talk about significant events in my own experience
- ⇒ I can talk about past and present events in their my life and in the lives of family members
- ⇒ I can recognise and describe special times or events for family or friends (family traditions) Religious events, New Years Eve, Chinese New year
- ⇒ I will learn who Mary Anning was
- ⇒ I will be a paleontologist and discover what they do

Parent links

- ⇒ Tapestry journals
- ⇒ Dinosaur newsletter
- ⇒ Weekly phonics newsletter.

Enrichment moments

- ⇒ Chinese New year
- ⇒ Internet Safety Day
- ⇒ Story Telling Week

Physical Development

- ⇒ Dance like dinosaurs
- ⇒ Archaeological dig for bones using paint brushes.
- ⇒ Chinese New Year race
- ⇒ I will be imagining I am a dinosaurs going under and over equipment
- ⇒ I will create a dinosaur dance, paying particular focus on space awareness and encourage me to talk about my actions
- ⇒ I will be stomping my feet like dinosaurs and waggle my bottoms like tails and move around the room on my hands and feet
- ⇒ I will make dinosaur biscuits
- ⇒ I will make playdough and use a range of tools including dinosaur cutters
- ⇒ I will be using a range of small and large equipment.

Maths

RECEPTION:

- ⇒ I will have a deep understanding of number to 10, including the composition of each number.
- ⇒ I will subitise (recognise quantities without counting) up to 5.
- ⇒ I will automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

NURSERY:

- ⇒ I will know 2D shapes including their properties,
- ⇒ I will have a deep understanding of number to 10,
- ⇒ I will practice my number formation in a range of creative and fun ways.

Literacy, Communication and Language

- ⇒ I will learn the different dinosaurs into labelled categories, i.e. meat eaters and vegetarian, dinosaurs that fly, dinosaurs that walk.
- ⇒ I look and discuss pictures of dinosaurs.
- ⇒ I will sing rhymes about dinosaurs.
- ⇒ I will talk about the differences between dinosaurs
- ⇒ I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.
- ⇒ I will be listening to my friends talk
- ⇒ I will read and listen to a range of dinosaurs books that are both fiction and non-fiction.
- ⇒ I will look at a fiction book about dinosaurs and sequence parts of the story in order
- ⇒ I will be learning to write dinosaur names using a breakdown of phonics

Expressive Arts & Design

- ⇒ I will create a musical dinosaur dance
- ⇒ I will colour in different dinosaurs
- ⇒ I will make 3d dinosaurs from a range of different materials
- ⇒ I will make dinosaur eggs and fossils using a range of materials
- ⇒ I will make a tape with children sounding out dinosaur noises, roars and bristle effects
- ⇒ I will paint 2d pictures of dinosaurs.
- ⇒ I will make dinosaur bones.
- ⇒ I will make dinosaur masks.

