

## **Working together in Partnership**

We aim to build on the foundations you have laid. We know that you are the most important people in your child's life and by working closely in partnership we can ensure that your children progress and achieve success in reaching their potential. Learning is a 24hour process and doesn't stop when they leave school therefore, our partnership with parents and carers is so important. Parents know their children best and it is important that we build up a detailed picture of how we can best support your child. We ensure there are lots of opportunities to share information about your child's learning. Before your child starts in our Early Years setting, you will receive a booklet to go through with your child all about school as well as a countdown to their very first day with us. We also use Tapestry which is a secure online learning journal that both school and parents & carers can include and share key moments through videos, pictures and comments to build up a record of your child's play and learning both inside and outside of school.

## **Tapestry**

Whilst your child attends our Early Years setting, we capture some of their learning through photographs, videos and learning stories, this is all collected by our experienced Early Years staff into their online learning journal on Tapestry and is used to track your children's progress and plan their future learning. Staff encourage parents to look at your child's learning journal regularly. Parents are invited to leave comments on Tapestry and to add anything from home. When your child finishes their learning journey in the Early Years setting, their learning journal is made available for you to download and for you to keep to share with your child as they grow up. Parents and children alike really value their learning journal and we feel that they are a fabulous way of documenting your child's learning.

## **Parents Evenings**

During the year, we will invite you to parents evenings and other events. These allow you to talk to your child's teachers about their progress, to have a look around the classroom and to ensure that parents are informed on how well their child has settled into the setting and updated on their progress and attainment in relation to the Early Years Foundation Stage.

## **Newsletters**

Parents are either emailed via ParentPay or handed a printed copy of a half termly newsletter updating families on dates for your diary, what your child will be learning this half term and general information. A copy of the most recent newsletter will be displayed on the outside notice board. Newsletters are also available to view on the website and can be accessed from the 'Snowy Owls' page. If you change your email please keep us informed so the newsletters go to the correct address.

### **Suggestions and queries**

We work hard as a staff team to get our provision right for your child. Listening to parents as our partners is the best way for us improve and enhance our practice. Please don't wait till a parents evening to talk to a member of staff if something is bothering you. Staff are also on hand at the beginning and end of sessions for any questions and queries you may have or for a quick discussion on how your child is getting on. You are also welcome to arrange a meeting with the teacher at the end of sessions to discuss your child's progress in more detail. We also love to hear good news as well so if we are doing something right please tell us that as well!

### **Reading books**

There is a lending library for the children to borrow our reading books. Time spent sharing a book with your child is an important social and educational step to foster a love of reading. When your child begins their own reading journey, your child will also receive a book that they can read to you.