



## Reading and Phonics Statement

Once you learn the joy of reading a whole world of discovery opens up and you'll never look back.

meetville.com

*Toby Reynolds*

*Write to be understood,  
speak to be heard,  
READ TO GROW.*

— Lawrence Clark Powell  
VeryBestQuotes.com

IF YOU DON'T HAVE  
TIME TO READ, YOU  
DON'T HAVE THE  
TIME  
OR  
THE TOOLS  
TO WRITE.  
SIMPLE AS THAT

- STEPHEN KING



I find television very educating. Every time somebody turns on the set, I go into the other room and read a book.

Groucho Marx  
POSITIVEMOTIVATION.NET

**The more that you read,  
the more things you will know.  
The more that you learn,  
the more places you'll go.**

-- Dr. Seuss

There is no such thing as a child who hates to read; there are only children who have not found the right book.

meetville.com

*Frank Serafini*

At Allithwaite School we aim to ensure that all children are equipped to read confidently and read for enjoyment. We provide the children with many opportunities to explore and understand different books throughout the day.

## **Phonics**

Each day the children are provided with a phonics and spelling session in the morning to enable the children to focus on reading and spelling specific letters or sounds and then move to spelling patterns once the children are secure with phonics. We use Jolly Phonics as a basis for teaching phonics throughout foundation stage and Key stage 1.

Children are taught various sounds and when they become confident, they are provided with a blending book which is taken home to practise blending sounds together. Children are given various sets of words to develop their blending skills.

We have an ongoing assessment process to enable parents to be kept informed about their child's progress. In Year 1 children will take part in the statutory Phonics Assessment in June.

## **Reading**

Initially we provide children with books for parents to read and explore with their children. Children are then provided with books, when they are ready, to begin reading and become enthusiastic and confident with reading. We use Oxford Reading Tree which is supplemented with various other schemes to enable children to broaden their experience of books. We encourage children to read to their parents however confident they are, right into Year 6. We also encourage parents to continue to read to their children into Year 6 also.

Children participate in Guided Reading Sessions each day which support their reading and understanding of various texts.



We encourage children and parents to use the children's reading record to develop the communication between school and home. We also make every effort for children to become independent in managing these books and to record their reading experiences themselves.

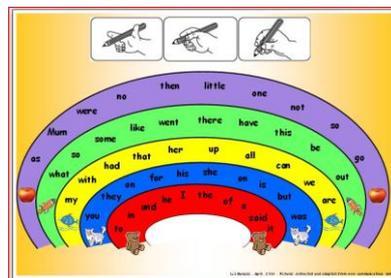
We make every effort to promote reading throughout school by providing reading opportunities with our school librarians who run reading clubs at lunch time. We take part in various reading events throughout the year, e.g. World Book Day.

## Reading Support

Some children require additional support with their reading. Should a child find reading more challenging, we are able to provide additional support to support their learning. We also recognise that not all children learn in the same way and we provide specific support to those who have specific needs e.g. children with dyslexia.

We recognise that our children become confident readers and read for pleasure where we work closely with parents to ensure both home and school reading experiences are positive and supportive. To this extent we offer special reading evenings to share how we can work together to teach reading together and promote a positive reading environment for all of our children.

We also benefit from various parents who generously support our children by volunteering to hear children read, providing another opportunity to encourage children to enjoy reading.



1. s, a, t, i, p, n
2. ck, e, h, r, m, d
3. g, o, u, l, f, b
4. ai, j, oa, ie, ee, or
5. z, w, ng, v, oo, oo
6. y, x, ch, sh, th, th
7. qu, ou, oi, ue, er, ar

