

## Parental Survey Analysis March 2016

### Context

We had a total response of 27 surveys. At the time of survey, we had 75 families in school. This is a response rate of 36%. **Please note that one response contributes 4%.**

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	TOTAL in agreement	Total who disagree
My child is happy at school	15	10	1			92%	4%

**NB – one response stated: ‘goes through phases’ and as such is discounted from overall percentage and accounts for 4%**

***As a school we react quickly to any emotional concerns raised by the children or by parents/carers. Classrooms have ‘worry jars’ where children can place any concerns that they have and request a particular adult to speak to. We have dedicated support staff who use directed time to respond to emotional and social issues. In this time, they explore children’s concerns and teach coping strategies. Sessions are sometimes with individual children or with groups of children for example ‘exploring friendships’. If school’s early help strategies are not found to be having positive impact on a child, we liaise with other agencies for further support.***

My child feels safe at school	20	7				100%	
My child makes good progress at school	13	14				100%	
My child is well looked after at school	21	5			1	96%	
My child is well taught at school	16	11				100%	
My child receives homework appropriate to age	11	14	2			92%	8%

***Response: To revise homework policy and practise across Key Stages***

My child enjoys the topics that he/she learns about at school	13	14				100%	
There is a good standard of behaviour in school	16	10	1			96%	4%

My child is encouraged to work hard and try their best	15	11	1			96%	4%
My child is encouraged to develop socially and emotionally	16	10	1			96%	4%
The school is well led and managed	19	8				100%	
The school responds well to my concerns	14	13				100%	
I can approach staff at school if I have an issue to discuss	20	7				100%	
I receive information from school about my child's progress	9	15	3			88%	12%
<b><i>Response: Currently school communicates children's progress through two annual parent's evenings and one annual written report. We are currently revising this reporting system with a view to implementing changes in the new academic year. The parents whom I have spoken to directly would like to see less detailed but more frequent forms of written academic reporting.</i></b>							
The school has a good range of clubs for my child to enjoy	14	11	2			92%	8%
<b><i>Response: Each member of our teaching staff currently delivers one or more clubs a week. In addition, we have a minimum of one club a week delivered by a coach. Action: Investigate the possibility of using sports premium to invest in specialist coach delivery of a sport perhaps not currently on offer in the locality.</i></b>							
I would recommend this school to another parent	22	5				100%	

***We asked: In your opinion, what are the best things about Allithwaite CE Primary School?***

***Here are some of your responses:***

- The Christian ethos is promoted throughout school
- The children seem to love school and there is a strong feeling of community
- There is a warm and caring atmosphere
- Allowing children to be themselves, whilst maintaining high educational standards
- All of the staff are very kind and caring towards the children

- The Governors are fantastic
- I feel that the older children supporting the younger children is excellent
- Wide variety of clubs, trips out and residential visits
- Extremely warm, friendly, hardworking and caring staff
- Forest Schools curriculum is wonderful
- The uniform is smart, presents a good image and gives the children pride
- The community feel and support from parents
- Being able to approach staff and get a response to your concerns
- Children feel safe and secure in a strong family atmosphere
- Approachable and proactive staff
- There is a good team spirit where mostly parents and carers are very much a part of the relationship between home and school
- The range of sporting activities
- The amount of extra-curricular clubs for the size of the school
- The opportunities, not just academic, that school gives my child
- Everything!

<b><i>We asked: Is there anything in particular that you would change about the school?</i></b>	
<b>Individual Parental Comments</b>	<b>Our Response</b>
Nothing, everyone is doing a wonderful job!	Thank you for your positive comment, all our staff have our mission statement at the core of all we do.
Clearer information sent home regarding events and term dates	<p>We have recently introduced <b><i>termly dates for the diary</i></b> and these can be expected at the end of a half term to project dates for the following half term.</p> <p>We will follow up these dates in more detail with a specific letter and will endeavour to do this a fortnight prior.</p> <p>Information will be sent in letters, posted through parentmail and presented on the website.</p>
Mix up school dinners over the year so that there are different things	As part of our healthy lifestyle initiatives, we will be looking at school dinners for the next academic year.
More structured integration from KS1 to KS2	Smooth transition between educational stages is very important to us. Currently teachers share academic and personal/social information about individual children the term prior to transition. This helps to inform groupings, teaching, support etc. We will be reviewing what routines can be mirrored

	across stages to further aid transition.
Tidy the school grounds	The grounds and our outdoor continuous provision have formed part of our School Improvement Plan this academic year. You will have noticed that some improvements have been made since publication of this survey. You can expect to see further improvements, particularly in the Early Years area, to support outdoor learning and these will continue over the next three years.
A more competitive attitude towards sport	In the Early Years and Key Stage One we deliver a skills based PE curriculum. This allows the children to develop basic technique and confidence. From Year 3 upwards, the children learn a variety of competitive sports within their PE curriculum. We also invest in Sport Coaches to teach alongside our staff to improve the range of skills taught to the children. Within our Cartmel Peninsula Cluster, we hold regular competitive events for Key Stage Two children who show particular skill and/or interest in a specific sport. We are currently investing in time to allow our teaching staff to plan alongside Sport Coaches to deliver units of study that include a cycle of skills based lessons in conjunction with competitive lessons - complementing one another and allowing deeper assessment opportunity.
Homework set on a Monday for a Friday completion to allow weekends free of study	We appreciate that all families live different lifestyles with different demands on their time, and have preferences for when and how they support their children. We hope that by setting homework on a Thursday for a Tuesday completion that we are complementing and catering for all preferences.
Stricter enforcement of the school uniform	You will notice that I have merged these two comments. Inevitably this is a subject which raises conflicting views. We do have a clear school uniform policy. Our school's shared opinion is that a smart uniform creates a sense of unity and belonging within a school. A smart outward appearance helps promote a professional and hardworking attitude. We also feel that a school uniform avoids any form of negativity that can arise from comments surrounding personal choice of dress. There are also of course health and safety issues surrounding lack of school uniform,
No school uniform	

	particularly when on out of school visits and/or in the case of jewellery.
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***We asked: In what way would you like to see the school develop over the next 3 -5 years?***

<b>Your Individual Parental Comments</b>	<b>Our Response</b>
Replace glass roofing to safer alternative near Reception area	As part of our outdoor improvements we are improving the safety of the playground. We are having new fencing introduced for additional safety and locks on gates during playtime. I have looked into the safety of the canopy outside the Reception entrance and health and safety inspections confirm that the glass is specifically designed to be safe for use in schools, as it has a safety laminate layer. I appreciate the comment that it could be replaced with an alternative material and this is a financial possibility that we will investigate further in the future.
A school holiday club	We are at present investigating this with the providers of our Sport Coaching. We hope to offer some activities this summer, with the intention of this becoming a permanent feature.
Different School Holidays	This is not currently something that school can determine.
Consistent high teaching across school years	All our teachers are subject to monitoring and evaluation in accordance to performance related pay. We have a rigorous continuous professional development programme which reflects our School Improvement Plan and the professional development needs of individual teachers.
Before and after school provision furthered developed	We currently offer after school provision until 5.30pm which is well attended. The possibility of a before school club is something that we will look further in to.
More interaction for Years 5 and 6 with other	As head teachers, we work closely within our

children of those ages in other school	<p>Cartmel Peninsula Cluster to plan and deliver smooth transition from Year 6 to 7. Currently we work with the diocese to plan and deliver two days per academic year where the current year 6 children work together. Further opportunity is through our joint cluster sport and academic competitive events. In the summer term we plan to work with Lindale School to deliver joint first aid and health and safety lessons.</p> <p>We will consider how we can promote any further curriculum sessions for the whole year 6 cohorts across the cluster at our next cluster heads meeting.</p>
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**Thank you, your views are very important to us:**

Thank you to everyone who took the time to respond to our survey. We value your views and opinions. Our parental survey will form part of our annual monitoring and evaluation programme, so expect to see a similar survey in a year's time. If you have any suggestions in the meantime remember we have a dedicated suggestions box in our school reception area.