



Pupil Premium

2015 - 2016

Number on Roll	87
Pupils Receiving PPG £1320 each	5
Pupils Receiving LAC/ post LAC PP £1900 each	1
Total	£8,500

Objective - Life opportunities for all students

At Allithwaite we are dedicated to ensuring that all children access a wide variety of opportunities in order that they may discover and unlock hidden passions and talents. We therefore witness firsthand the impact on all areas of a child's development that these opportunities can bring. This year we have continued to invest in each child having the opportunity to learn a musical instrument. We have promoted participation in the sports, both at core skills and at competitive levels. We have provided and sustained a wide range of extra-curricular activities. We have offered a wide range of enrichment activities inside and outside of school, to bring the curriculum to life and to offer first hand experiences.

Enrichment Activity Support

- Financial assistance for externally provided workshops and visits
- Extra Curricular Activities (all children)
- Visiting Artist (whole school)
- Visiting Storyteller (foundation & KS1)
- Olympic Gymnast Visit (whole school)
- Yukeles and lessons (Year 2)

Objective - Social and emotional development of all pupils

Social and emotional development of children is crucial to their happiness, their enjoyment of school and their academic achievement. At Allithwaite we take any concerns raised by children and parents/carers very seriously. We have tried to take proactive and personalised approaches to intervention and support strategies. Most importantly when timetabling intervention and support we have recognised the importance of social and emotional intervention in addition to academic intervention. We have seen improved confidence in identified children.

Interventions and Support

- Volcano in my tummy (1 to 1)
- Getting on and falling out (KS2)
- Friendship building games
- Socially Talented Me (1 to 1)
- Response time to 'worry jar' comments

Objective - Academic achievement within core subjects for all pupils

This academic year we have focused on improving our intervention in order to meet the individual needs of all children identified as being at risk of not making good progress. Our SENDCo has observed and tested pupils where necessary and developed specific intervention programmes. Pupils with SEN, FSM and other specific needs eg dyslexia, have been identified to ensure that attainment gaps are narrowed. Within our assessment cycle, pupil progress meetings and individual education plan reviews are held termly to identify areas of need. Assessment evidence for pupils identified as being at risk of not making good progress are

scrutinised by subject leaders and gaps of knowledge clearly identified. These are then fed into objective led interventions. Those pupils identified as being gifted and talented are provided with targeted workshop sessions to further extend their core subject knowledge as well as gifted and talented competitions with children from local schools. Parents and carers are kept informed of children's next step targets.

Intervention and Support

- Teaching Assistant in Key Stage One
- Power of Reading Programme
- Reading comprehension booster
- Maths Intervention - Objective led
- Phonics Support
- Dyslexia Intervention, ICT Resourcing and Support
- G and T Maths Workshops
- G and T spelling competition
- G and T mental maths competition
- Dyslexia Training
- Autism Training
- SPAG Teaching Training
- Reading Comprehension Training